



**IGNITE  
PASSION.  
INSTILL  
PRIDE.**

What is Title I and How Can I be Involved?

Annual Parent Meeting  
Capitol Hill High School  
September 13, 2021

# Definition of Title I:



- ▶ Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- ▶ Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- ▶ Schools with a percentage of at least 40% are eligible for a schoolwide program.

Capitol Hill operates a  
Schoolwide Title I Program.

# Schoolwide means:

- ▶ The school uses Title I funds to upgrade the entire educational program of the school.
- ▶ Title I funds are used to serve all children in order to raise academic achievement.
- ▶ Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

# To be a “Schoolwide” School:

- ▶ The school must have a free/reduced lunch count of at least 40%.
- ▶ The school must collect and analyze data that affects student achievement.
- ▶ The school must develop a comprehensive needs assessment and schoolwide site plan and annually review the effectiveness of the plan.

# Planning Team:

- ▶ Mr. Jewell- Principal
- ▶ Dr. Killam- Asst. Principal
- ▶ Mr. Selbo - Asst. Principal
- ▶ Ms. McLellan - Freshman Counselor
- ▶ Mrs. Shurby Johnson - Science Teacher
- ▶ Mrs. Martha Potter - Librarian
- ▶ Mrs. Kylie Bear - English Teacher
- ▶ Mr. Terry Sharp - Social Studies Teacher
- ▶ Mrs. Christi Sanroman - Parent

# Summary:

- ▶ 2 Instructional Coaches
- ▶ 1 Title I Math
- ▶ 1 Title I English
- ▶ Parent Liaison
- ▶ Core Departmental Supplies
- ▶ Library Supplies
- ▶ TI Inspire Calculators
- ▶ After School Tutoring

# Summary:

- ▶ After School Tutoring Transportation
- ▶ Hero
- ▶ Stop It
- ▶ Professional Development: Solution Tree & Cantrell and Waller
- ▶ Professional Development Books
- ▶ Paper, Stamps
- ▶ After School Student/Parent Engagement Meetings



# Focus Goals

- ▶ **Academic Growth- All subjects taking the Benchmark Assessments** will make 7% growth (as determined from mastery on 1st, 2nd, or 3rd quarter Interim Benchmark) when comparing mastery from 1st to 2nd AND 2nd to 3rd Interim Benchmark.
- ▶ **Chronic Absenteeism- 85%** or more of our students will be in “good attendance standing.” Less than 15% of students will be chronically absent.
- ▶ **Campus Specific- Juniors** taking the ACT will see a Composite or Content Sub Score increase of .5 points from the Oct. 5th test administration, to the April 22nd administration.

# Curriculum and Instructional Strategies:

- Use Standards-Based planning, instruction and assessments to close the gap in student learning.
- Daily PLCs with a focus on the Four Questions - What do we want students to know? How will we know when they learn it? How will we respond when some students do not learn it? How can we extend learning for those who know it?
- Provide small-group interventions for students who need the extra support. (Both within and outside of regular school hours.)

# Assessment:

- ▶ Teachers will develop Common Formative Assessments in PLCs. These will be given to students to drive teacher instruction, monitor student progress, and help focus on specific student needs.
- ▶ Students will take district assessments to help teachers analyze student growth and progress of learning.
- ▶ National Exams students will take - ACT, ASVAB, Advanced Placement, Pre-ACT.

# 20-21 Test Data

	Year
ACT	Composite Score School Average: 13.3 Composite Score State Average: 17.7
Pre ACT	Composite Score Average: 13

# Chronic Absenteeism

Chronic Absenteeism is defined by Department of Education as: “missing ten percent or more of the academic year for any reason, including excused and unexcused absences, suspensions and time missed due to changing schools. This means on a 180-day school calendar that a student has missed approximately 18 days.” **Our Goal is to be at 85% good attendance this year.**

## **Capitol Hill HS**

**68.6%** Good attendance

**31.4%** Chronically Absent

# Title I Parent Notification Requirements

# Parent and Family Engagement

- ▶ We want to partner with parents to meet the needs of your students. Together we are stronger.
- ▶ Parent/Student/Teacher compacts
- ▶ Students sign computer use/internet access form
- ▶ 2 formal P/T conferences (additional as needed)
- ▶ Progress Reports and continuous access to grades & attendance in Infinite Campus.
- ▶ School events
- ▶ Robo calls/texts with school information
- ▶ Open door to receive parental input and suggestions

# Parent and Family Engagement Policy/Compact

- ▶ These define the responsibilities of the student, parent, teacher and principal. We take them seriously and want you to as well. They will be given to you tonight in the classrooms. Please go over them tonight with your children, sign and return them tomorrow.
- ▶ Extra copies can be found in the office.



# Parent's Right to Know

- ▶ All of our teachers are highly qualified to teach their subjects and grades.
- ▶ You will be notified if your child has been taught for four or more consecutive weeks by a teacher that is not highly qualified (non-certified sub).
- ▶ A copy of the Parent's Right to Know Letter is available in the front office anytime throughout the year.

How Can You Be  
Involved?

# Parent and Family Engagement Opportunities

- ▶ PTSA
- ▶ School Beautification Projects - paint, flower beds, etc.
- ▶ Testing Monitor
- ▶ Booster clubs
- ▶ Snacks for testing breaks
- ▶ Class/Program/School Donations

# Parent and Guardian Involvement in Decision Making

- ▶ Title I planning committee
- ▶ PBIS Committee
- ▶ Safe and Healthy Schools Committee
- ▶ PTSA
- ▶ Alumni Association

# Right to Request Meetings

- ▶ Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- ▶ The school must respond to any such suggestions as soon as practicably possible.
- ▶ We will host open house on \_\_\_\_\_ where you will have the opportunity to meet your student's teachers, counselors, and get signed up for Parent Portal.

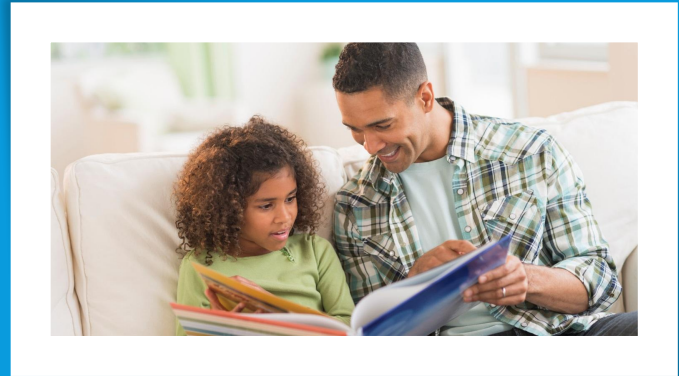
# Student Code of Conduct

- ▶ Oklahoma City Public Schools works with the Office of Civil Rights to accomplish the following goals:
  - To ensure that all schools are safe, orderly and conducive to learning.
  - To reduce the amount of instructional time missed due to disciplinary resolutions.
  - To implement Positive Behavior Intervention and Supports (PBIS) in all schools.
  - **The OKCPS Student Code of Conduct can be found on the website at [okcps.org](http://okcps.org)**

# Equity

- ▶ OKCPS is committed to compliance of the Title VI of the Civil Rights Act of 1964 which prohibits discrimination based on race, color, or national origin by a recipient of Federal Financial Assistance.
- ▶ OKCPS is committed to ensuring equitable discipline on the basis of race by championing “equity, fairness, and cultural inclusiveness.”

# What can you do to help your child?



- Make sure your student is at school and on time every day. Attendance is important!
- Make sure your student gets a good night's rest and eats a healthy breakfast.
- Check the Parent Portal to see how your student is progressing and reach out to their teachers to communicate important family information.
- Seek recommendations from your student's teachers about how to help support your child.





# Oklahoma City

PUBLIC SCHOOLS





# Contact Information

- ▶ CHHS Main Number: 405-587-9000
- ▶ Mr. Adam Jewell, Principal: [arjewell@okcps.org](mailto:arjewell@okcps.org)
- ▶ Dr. Sunie Killam, Assistant Principal: [skillam@okcps.org](mailto:skillam@okcps.org)
- ▶ 587-SAFE